



View & Do

Sesame Street - Episode 4135

March 2008

Ahoy, mateys! Alan and Elmo get a surprise visit from the Bookaneers, three pirates who love to read. When they learn how much Elmo loves his book, they invite him to become a Bookaneer too...but first he must take the Bookaneer Test. Elmo dresses like a pirate, says the ABC's with a giant squid, and finds three words that start with the pirates' favorite letter, "F". The final test is to find the pirates' treasure by using a map on which "L" marks the spot! When the map leads them to a sign that reads "Library," Elmo learns that a real treasure—shelves and shelves of books—awaits him inside. Everyone uses their library cards to borrow some favorite books, and Elmo becomes an official Bookaneer!

Letter: F/L, Number: 8, Word: squid



Bookaneer Bonanza!

Spark your child's **imagination** by pretending to be Bookaneers! Dress up as pirates using household items such as old scarves, belts, and boots. Make an eye patch from construction paper and yarn, and use a make-up pencil to draw on moustaches. Then read *Shiver Me Letters: A Pirate ABC* by June Sobel.

Spectacular Squid

ABC

The word of the day is "squid". Declare today "Squid Day" and **expand** your child's **vocabulary** as you learn all about squid. Share what you already know, then visit the library or go online to find more information. Talk about what squid look like and count their arms and tentacles. Discuss where they live and how they get around. Move as if you were squid swimming in the ocean!

Treasure Hunt



Have fun searching for "lost treasure" while developing your child's ability to **follow directions**. Take turns hiding a toy. Draw a map to where it's hidden using pictures and words for clues, as in "Walk past the blue room." Celebrate finding the treasure with a big hug!

Lovely Letter "L"

ABC

Strengthen your child's **letter recognition skills** by making a "Book of 'L'" filled with sentences using "L" words like, "The large lion likes lemons." Help her write down the sentences, then have her add illustrations. You can make a book for any letter of the alphabet!

8 is Grrreat!

123

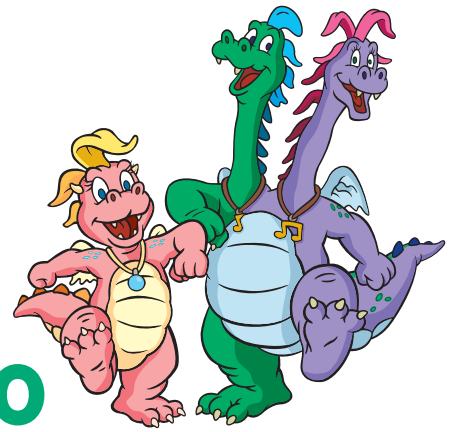
Develop your child's **number sense** and have fun as you learn about the number 8. Practice writing 8 on a piece of paper and talk about what it looks like. Next, count while you bounce a ball, jump up and down, and turn around 8 times. Then count out 8 crayons, toy cars, or shoes! How else will you investigate 8?

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Dragon Tales

A Crown for Princess Kidoodle - 208

March 2008

Hooray! It's coronation day in Dragon Land and the friends are getting ready for the big parade celebrating the crowning of their friend, Princess Kidoodle. It's also an incredibly windy day, and just as they head out to join the fun, they see Sir Doodle blow by. He's holding the most important prop for the great event—the crown! He's tried and tried, but he just can't fly in this blustery weather. Sir Doodle will never make it in time, so it's up to the friends to get the crown to the princess. Along the way, Zak, Wheezie, Ord, and Cassie all face a challenge they must overcome in order to reach their goal: Zak and Wheezie compromise on an alternate route around the Purple Goo Bog, Ord faces his fear of thunder, and Cassie speaks up, announcing to everyone how to get through the giant gates and join the parade. The friends arrive with the crown just in time—much to the appreciation of Princess Kidoodle!

Dragon Tunes: Friends



Who Do You Appreciate?

Princess Kidoodle really appreciates the effort her friends made. Nurture your child's **emotional skill** development by talking with him about what it means to appreciate someone. Take turns sharing who you appreciate and why. Help him write a note expressing his feelings to someone he appreciates.



This Is the Way We Go

Help your child discover alternate routes in your neighborhood and **learn about the world** around him. Using pencils or crayons and paper, draw a map of different ways to get from a friend's house to yours by taking different streets or passing certain landmarks. Then, walk each route together and notice differences and similarities: Which way is shorter? Which has more signs? Which is your favorite, and why?



Fear No More

Help your child **overcome fears** by talking about them and exploring them through play. Discuss how Ord faces his fear of thunder with help from his friends. Ask, "What things used to frighten you that don't anymore? What helped you feel less afraid?" Together, use finger or sock puppets to make up a story about someone who was scared about something and then overcame his fear.



Weather Wonders

Watch the weather and **expand** your child's **vocabulary**. Go outside and together describe what you see and feel. Then have her draw pictures of weather images and words on a big sheet of paper, such as sun, rain, clouds, hot, and cold. Post it on the refrigerator. Every day, she can move the magnet onto the picture that represents the weather.



Someone Special

Friends make you smile, sing silly songs with you, and offer help when you're in trouble. Talk with your child about his friends and support his **social skills**. Ask, "What do you like about your friends? How do you have fun?" Together, make up a poem about his special friends.

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Make Music Together

Zak and Wheezie wanted to sing different songs in the Dragon Land Talent Show. Max and Emmy helped them make up a brand new song to sing together. How do the friends feel in each picture? Color them in.



Illustrations from the Paradise Press Wings & Tails Dragon Tales Coloring Book © 2006 Sesame Workshop

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