



View & Do



Sesame Street Episode 4206

Second Quarter 2010

Title: "Wild Nature Survivor Guy" **Letter:** D **Number:** 5 **Words:** Nature

Game Recommendation: [Snuffy's Safari](#)

One day, Wild Nature Survivor Guy finds himself on... Sesame Street! He has survived in the wild and now he thinks he must "survive" out on Sesame Street, alone. He must find food, water, and shelter quickly! Elmo and Rosita are confused. They tell him that he's not alone and not in the middle of nature. Wild Nature Survivor Guy says that nature is all around them and provides everything they need! First, Wild Nature Survivor Guy finds a ripe tomato in the garden and takes a bite. He says *all* fruits and vegetables come from nature. Next, Wild Nature Survival Guy looks for water to quench his thirst. He finds leaves holding drops of water from the rain. Water comes from nature too. Next, Wild Nature Survival Guy, concerned about nighttime approaching, looks for ways to keep warm. He picks up feathers and puts them inside his shirt. Then he discovers Big Bird's nest! He knows that lots of animals use trees and branches as shelter. Even houses that people live in are made of wood. At the end, Wild Nature Survivor Guy sings a song about nature as Elmo and Rosita realize that nature really *is* all around them on Sesame Street!

Nature on the Ground and All Around!

Today's Word on the Street is... **nature**! Nature includes plants, animals, and other things that aren't made by people. Take children on a walk outside; encourage them to explore the beauty of the natural world. Ask questions, such as, "What do you see? Smell? Feel?" Take some "nature" items back to the classroom to **observe** more closely. What do you see that you didn't notice before?

Seed to Table!

Help children grow carrots, lettuce, tomatoes, or other vegetables and herbs, depending on the season, in an outdoor garden space or in small containers by a window. What do plants need to grow? Chart how much the plant grows each day. After the plants have grown, make a colorful salad and enjoy eating all of the foods or herbs you've planted together!

"5" Things Made of Wood

Explore the **number of the day** by searching for five things that are made from wood. Look indoors and outdoors! Remember that wood comes from trees, and trees come from nature! After children find and **count** all five wooden objects, talk about their usefulness and *all* the different ways trees help people, animals, and the Earth.

"D" Word Search

Encourage children to go outside to find objects, or to look at books and old magazines to find pictures of objects, that begin with the letter *D*. Once they've found a D word, talk about each item. You might ask, "Did this object come from nature?" Discuss why or why not.

Take Care of Nature!

Nature provides everything we need, so we need to help take care of nature too! Make **reusing** part of your classroom's routine. Reuse old glue containers as pencil holders. Reuse paper-towel holders to cut out rings or cardboard shapes for craft projects. Help children learn that the more we reuse, the more we help nature and our whole world stay clean and beautiful!

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Sun-sational

Elmo wants to grow some pretty flowers. Follow the maze to help him.



1

First, Elmo plants some seeds in the soil.



2

Next, Elmo waters the seeds.



3

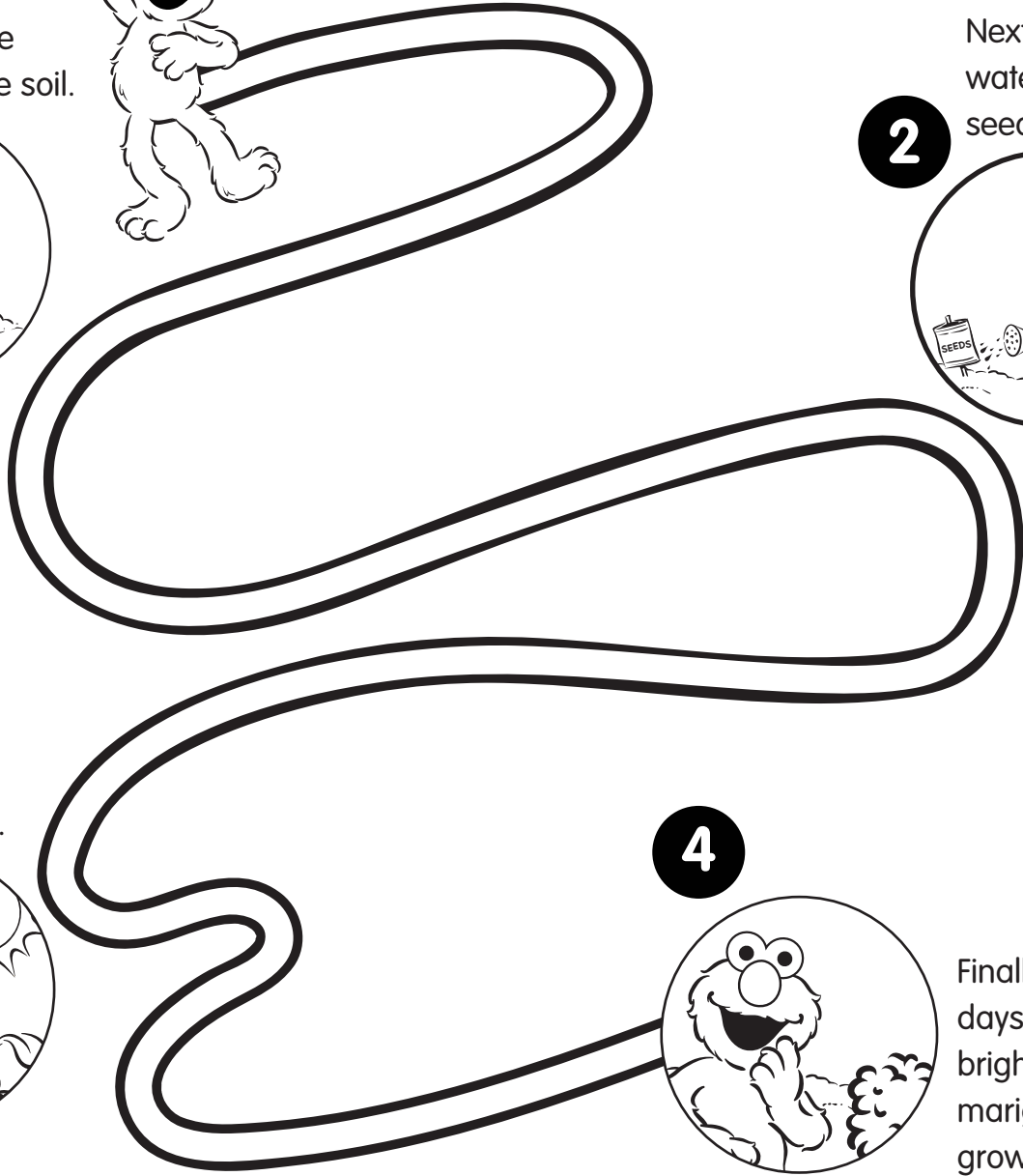
Then, the sun shines.



4



Finally, many days later, bright marigolds grow!



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