

| Course Number | Title | Description |
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| INST120 | Creating Units to Support Differing Learning Styles (Grades K-12) - 30hr | Unlock the secrets to developing a curriculum that meets the learning needs of different types of students. Assess and identify these differing learning styles and create a unit that integrates technology to support learning. |
| INST125 | Building Critical Thinking Skills for Online Research (Grades K-12) - 30hr | Acquire strategies that help students build critical-thinking skills and attain information literacy in the context of online research. |
| INST130 | Utilizing Technology in Creating a Problem-Based Curriculum (Grades 3-12) - 30hr | Use technology to help students develop problem-solving skills to gain the confidence, skills, and imagination needed to expand their own learning experiences. |
| INST180 | Differentiated Instruction for Middle School Students (Grades 6-8) - 30hr | Learn how to differentiate content, activities, and assessments to meet the needs of all middle-school learners. |
| INST300 | Curriculum Mapping I by Heidi Hayes Jacobs (Grades K-12) - 30hr | Learn how to incorporate mapping into your classroom to enrich curricula and maximize student learning. Explore the history and purpose of curriculum mapping, your role as a teacher, the types of maps and the various data collected in the maps. |
| INST305 | Curriculum Mapping II by Heidi Hayes Jacobs (Grades K-12) - 30hr | This course shifts the focus from classroom data mapping to school-wide curriculum planning. Study the role of curriculum mapping teams then develop a curriculum map for your school. <i>Prerequisite: Curriculum Mapping I</i> |
| INST310 | Inquiry-Based Learning in the Classroom (Grades K-12) - 30hr | Discover the key principles of inquiry-based learning, which emphasizes knowledge through investigation. Explore this approach to learning and its impact on student achievement. |
| INST315 | Teaching for Multiple Intelligences (Grades K-12) - 30hr | (Formerly INST165) Learn to teach and assess students differently based on their individual intellectual styles. Understand the advantages of, and explore ways to implement, teaching methods engaging multiple intelligences. <i>Requires access to students.</i> |
| INST320 | Connecting Family, Community and Schools (Grades K-12) - 30hr | Learn how to bring your students' families and community into the school structure. Learn the Action Team for Partnership (ATP) model, and apply it to design strategies that engage the community and involve families in their children's education. |
| INST325 | Using Assessment and Evaluation (Grades K-12) - 30hr | Investigate different types of assessment and evaluation, as applied to both your instruction and to student learning. Become acquainted with assessment and evaluation tools including: rubrics, journals, formal and informal assessments and portfolios. |
| INST330 | Improving Learning Through Collaboration (Grades K-12) - 30hr | (Formerly INST150) Master the key principles of cooperative and collaborative learning and apply them in your classroom lesson plans. Learn specific tips and strategies on how to implement these ideas. |
| INST335 | Constructing a Learning-Centered Environment (Grades K-12) - 30hr | (Formerly INST135) Learn about constructivism while experiencing a constructivist model of teaching. Examine your role as a teacher and that of your students in the legacy model, while reflecting on how these roles may differ from your initial perception. |
| MATH120 | Fostering Cooperative Learning, Discussion, and Critical Thinking in Elementary Math (Grades 1-5) - 30hr | Learn to apply proven critical thinking and cooperative learning strategies to teach mathematics using classroom technology. Explore activities that support collaboration and problem-solving within the curriculum while addressing NCTM standards. <i>This course requires access to students.</i> |
| MATH126 | Ahead of the Curve: Exponential and Other Functions (Grades 6-8) - 15hr | (Formerly MATH125) Study strategies for teaching exponential functions and growth to middle school students. Solve a range of mathematical problems to understand the underlying mathematics of functions. |
| MATH136 | Patterns and Relations: Algebra Concepts (Grades 6-8) - 15hr | (Formerly MATH135) Focus on the core of algebra ~ how to represent, analyze, and generalize a variety of patterns. Deepen your understanding of mathematics of patterns and build strategies for teaching patterns to middle school students. |
| MATH150 | Making Comparisons with Data Analysis (Grades 6-8) - 30hr | Expand your understanding of concepts that are integral to making comparisons, including distribution and measures of spread, measures of center, graphic representation and interpretation, and communication of data-based conclusions. |
| MATH156 | The Concept of Function (Grades 9-12) - 15hr | Increase your knowledge of functions to better understand your students' misconceptions about this mathematical concept. Study theories of function as a process, a mathematical object and a tool for description and prediction. |

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| MATH160 | Gender Equity in the Mathematics Classroom (Grades 4-8) - 30hr | Create classroom environments that equally support middle school girls' and boys' success in math. Evaluate your own teaching style for evidence of gender bias. |
| MATH165 | Enabling Students with Special Needs to Succeed in Math Class (Grades 4-8) - 30hr | Examine methods of promoting equity in the mathematics education for students with disabilities. Learn how to adapt your own curricula, and work with special needs teachers, to help all students succeed in the classroom. |
| MATH171 | Proportional Reasoning (Grades 6-8) - 15hr | (Formerly MATH170) Use new, effective strategies to teach ratio, proportion, and percents to middle school students. Further students' proportional reasoning skills and target their misconceptions about proportionality. |
| MATH181 | Math in Everyday Life (Grades K-5) - 15hr | (Formerly MATH180) Learn new ways to enrich your mathematics classroom with illustrations drawn from the real world. Take a fresh look at problem solving, calculators and the Internet in the elementary-school classroom. |
| MATH186 | Math in Everyday Life (Grades 6-8) - 15hr | (Formerly MATH185) Learn new ways to enrich your math lessons with illustrations drawn from the real world. Examine the importance of problem solving, calculators, and the Web in the middle-school classroom. |
| MATH191 | Shaping Up: Teaching Geometry Using Technology (Grades K-2) - 15hr | (Formerly MATH190) Discover and implement new, effective strategies to teach geometry to students by integrating software, Internet-based activities, as well the NCTM standards into lesson plans. |
| MATH196 | Shaping Up: Teaching Geometry Using Technology (Grades 3-5) - 15hr | (Formerly MATH195) Discover and implement new, effective strategies to teach geometry to students by integrating software, Internet-based activities, as well the NCTM standards into lesson plans. |
| MATH206 | Data Analysis and Probability (Grades K-5) - 15hr | Learn the most effective ways to teach data analysis and probability in the classroom. Study sample lessons developed by math experts as the basis for designing your own plans. Learn various spreadsheet applications that your students can use to represent and understand data. |
| MATH211 | Just the Stats: Data Analysis (Grades 6-8) - 15 hr | Learn to incorporate new, effective ways to teach data analysis to your students by exploring how technologies such as computer software, the Internet, and calculators help students learn data collection and analysis. |
| MATH216 | The Odds Are Good: Probability (Grades 6-8) - 15hr | Develop a set of lessons on probability that meets NCTM standards, uses technology as a teaching tool, and incorporates new pedagogical strategies for teaching probability to middle school students. <i>This course requires access to students.</i> |
| MATH221 | Count on It: Number Sense (Grades K-5) - 15hr | (Formerly MATH220) Learn strategies to effectively assess and teach number sense in your classroom. Examine and implement lesson plans, Web resources, and NCTM standards in order to help students gain a deeper understanding of numbers. |
| MATH230 | Fostering Collaboration, Discussion, and Critical Thinking in Middle School Math (Grades 6-8) - 30hr | Explore and develop math lessons that encourage higher-level thinking and discussion. Use proven Internet resources to incorporate critical thinking and cooperative learning into your mathematics curriculum. <i>This course requires access to students.</i> |
| MATH236 | Patterns and Relations: Algebra Concepts (Grades 1-5) - 15hr | Understand and learn to teach the connection between patterns and relations with algebra by exploring lesson plans and problem-solving activities. Develop plans to integrate manipulatives, technology, and the NCTM standards into your algebra curriculum. |
| MATH240 | Measurement: Surface Area and Volume (Grades 6-8) - 30hr | Develop successful methods of teaching surface area and volume while addressing NCTM standards through problem-solving activities, readings, discussion, reflection, and examination of student work. |
| MATH246 | Rational Numbers, Fractions, Decimals, and Percents (Grades 6-8) - 15hr | (Formerly MATH245) Gain an understanding of the difficulties students have in understanding rational numbers, fractions, decimals and percents. Analyze sample problems to understand how students approach their study and research ways to redirect your students' thinking. |
| MATH250 | Understanding Numbers and Operations: Addition and Subtraction (Grades PreK-3) - 30hr | Learn new approaches for teaching the computation skills of addition and subtraction. Create and implement addition and subtraction lessons that integrate technology, manipulatives, and effective pedagogical strategies. |

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| MATH266 | Spatial Reasoning (Grades 5-8) - 15hr | (Formerly MATH265) Use effective teaching strategies to help your students meet NCTM standards for middle school geometry. Create activities that address the common misconceptions found in spatial reasoning. |
| MATH270 | Developing Algebraic Thinking (Grades 3-5) - 30hr | Learn and apply strategies for incorporating algebra into the classroom. Explore the algebraic content in your current teachings and develop a connection between algebra and mathematics. <i>This course requires access to students.</i> |
| MATH280 | Understanding Counting and Numbers (Grades K-2) - 30hr | Develop strategies to help students succeed in acquiring counting skills and understanding our number system. Explore activities that support multiple intelligences, examine constructivist theories, and help students meet NCTM standards. <i>This course requires access to students.</i> |
| MATH410 | Seeing Math™: Linear Functions (Grades 6-12) - 30hr | Discover ways to teach linear functions through real-world problems that generate varied approaches and solutions. Experience how multiple representations strengthen students' understanding of functions, equations, and problem solving. |
| MATH415 | Seeing Math™: Transformations of Linear Functions (Grades 6-12) - 30hr | Learn how to help students grasp the symbolic representations of functions, while representing families of linear functions in multiple formats. |
| MATH420 | Seeing Math™: Linear Equations (Grades 6-12) - 30hr | Develop strategies for teaching students to represent and manipulate linear equations. Examine the rationale behind symbol manipulation that maintains an equality or corresponding inequality. Use symbolic and graphic techniques to solve equations. |
| MATH425 | Seeing Math™: Systems of Linear Equations (Grades 6-12) - 30hr | Learn how to help your students make the connections between the symbolic, graphic, and tabular representations of systems of linear equations. Understand each step in the solution process to help your students master the skills needed to solve these systems of equations. |
| MATH430 | Seeing Math™: Proportional Reasoning (Grades 6-12) - 30hr | Learn effective strategies to evaluate and improve students' proportional reasoning skills. Distinguish proportional reasoning from alternative strategies, overcome stumbling blocks, connect proportional reasoning concepts. |
| MATH435 | Seeing Math™: Quadratic Functions (Grades 6-12) - 30hr | Acquire new ways to teach quadratic functions through modeling and problem solving. Use multiple representations — tables, graphs, and symbolic expressions — as powerful tools to model physical situations and predict patterns. |
| MATH440 | Seeing Math™: Transformations of Quadratic Functions (Grades 6-12) - 30hr | Learn how specific alterations to a quadratic function create an entire family of quadratic functions that is related to the original function in predictable ways. See how working with these families can help you and your students understand the traits the make a function quadratic. |
| MATH445 | Seeing Math™: Quadratic Equations (Grades 6-12) - 30hr | Move beyond tried-and-true manipulations to examine the breadth of information available from quadratic equations. Look at the big picture: what the results reveal, how to interpret them within the context of a problem, and how to find related information. |
| MATH455 | Seeing Math™: Data Analysis (Grades 6-12) – 30 hr | What do the measures of central tendency—mean, median, and mode—tell you about the data? Teach your students the meaning of these simple measures and the ways that they characterize the data set as a whole. |
| RDLA120 | Integrating the Internet into the Language Arts Curriculum (Grades K-2) - 30 hr | Explore numerous Internet resources that can enhance classroom learning and then learn how to choose and successfully integrate such resources into your existing curriculum. |
| RDLA125 | Children's Authors on the Web: Online Sites that Motivate Students to Write (Grades K-6) - 30 hr | Explore and develop author studies using the Web that can be used to motivate students in the classroom to read and write as well as expand their use of technology. |
| RDLA130 | Teaching Reading in Science (Grades 3-12) - 30 hr | Explore strategies for training students to read science texts in new ways, thus expanding their reading comprehension and understanding of science content. |
| RDLA135 | Teaching Reading in Mathematics (Grades 3-12) - 30 hr | Address skills and knowledge that students need to read mathematics material more effectively. Learn and share strategies to help struggling students organize ideas, understand text organization, make meaningful connections, and persevere through challenging reading materials. |

| Course Number | Title | Description |
|----------------|---|--|
| RDLA150 | An Introduction to Underlying Principles and Research for Effective Literacy Instruction (Grades K-8) - 30 hr | Study developmental stages through which children gain independence in the use of phonemic awareness, phonics, and word recognition. Explore the many levels of complex skills required for students to expand their vocabulary and comprehension proficiency. |
| RDLA152 | An Introduction to Underlying Principles and Research for Effective Literacy Instruction (Grades K-8) | Same as above (45-hour version) |
| RDLA155 | Teaching Phonemic Awareness and Phonics (Grades PreK-3) - 30hr | Study the stages of literacy development and engage in assessing the performance of developing readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sounds correspondence, and phonograms. |
| RDLA157 | Teaching Phonemic Awareness and Phonics (Grades PreK-3) - 45hr | Same as above (45-hour version) |
| RDLA160 | Teaching Phonics and Spelling for Emergent Readers (Grades PreK-K) - 30hr | Practice assessing the performance of emergent readers and analyzing students' work sample to determine their knowledge levels. Use assessment data to design instructional activities for teaching letter-sounds correspondence, high-frequency words, word recognition, and spelling. |
| RDLA162 | Teaching Phonics and Spelling for Emergent Readers (Grades PreK-K) - 45hr | Same as above (45-hour version) |
| RDLA165 | Teaching Phonics and Spelling for Beginning and Transitional Readers (Grades 1-3) - 30hr | Examine the best ways to help students develop oral reading fluency through learning letter, letter-sound correspondence, letter-sound patterns, and high-frequency words. Study traditional vs. contemporary perspectives on spelling instructions, then assess a student's instruction level in spelling and set goals for that student. |
| RDLA167 | Teaching Phonics and Spelling for Beginning and Transitional Readers (Grades 1-3) - 45 hr | Same as above (45-hour version) |
| RDLA170 | Teaching Vocabulary: Word Meanings and Word Knowledge (Grades PreK-2) - 30hr | Study the role vocabulary knowledge plays in the relationship between the written vocabularies of reading and writing, and the oral vocabularies of listening and speaking. |
| RDLA172 | Teaching Vocabulary: Word Meaning and Word Knowledge (Grades Pre-K-2) - 45hr | Same as above (45-hour version) |
| RDLA175 | Teaching Vocabulary: Word Meanings and Word Knowledge (Grades 3-5) - 30hr | Assess and evaluate students' word knowledge and incorporate effective vocabulary instructional strategies into your teachings and design more effective lesson plans. Learn how to enhance reading comprehension through context-based instruction, direct instruction and incidental exposure. <i>This course requires access to students.</i> |
| RDLA177 | Teaching Vocabulary: Word Meanings and Word Knowledge (Grades 3-5) - 45hr | Same as above (45-hour version) |
| RDLA180 | Teaching Narrative and Expository Comprehension (Grades PreK-K) - 30hr | Strengthen your knowledge of the factors that affect student comprehension, including the impact of genre, and learn comprehension assessment strategies. Create activities that use play, art, drama, and technology to extend student learning beyond the reading sessions. <i>This course requires access to students.</i> |
| RDLA182 | Teaching Narrative and Expository Comprehension (Grades PreK-K) - 30hr | Same as above (45-hour version) |
| RDLA185 | Teaching Narrative and Expository Comprehension (Grades 1-3) - 30hr | Strengthen your knowledge of the factors that affect student comprehension, including the impact of genre, and learn comprehension assessment strategies. Develop lesson plans for direct instruction of comprehension skill, and a plan that uses a collaborative approach to teaching a comprehension skill. <i>This course requires access to students.</i> |
| RDLA187 | Teaching Narrative and Expository Comprehension (Grades 1-3) - 30hr | Same as above (45-hour version) |
| RDLA190 | Teaching Narrative and Expository Comprehension (Grades 4-6) - 30hr | Learn to assess student comprehension and plan appropriate instruction for your students. Develop narrative and expository text lesson plans that use a collaborative teaching approach for direct instruction of comprehension skill. <i>This course requires access to students.</i> |
| RDLA192 | Teaching Narrative and Expository Text Comprehension (Grades 4-6) - 45hr | Same as above (45-hour version) |
| RDLA195 | Teaching Reading Fluency (Grades 2-5) - 30hr | Learn how to assess students' fluency using quantitative and qualitative techniques. Apply an array of practical, research-based strategies to help students gain reading fluency at school and home. <i>This course requires access to students.</i> |

| Course Number | Title | Description |
|---------------|--|--|
| RDLA200 | Facilitating Oral Language Development (Grades PreK-3) - 30hr | Gain both theoretical and practical information about facilitating oral language development in your students. Learn authentic ways to assess students' oral language, practice strategies for teaching vocabulary to young students and differentiate instruction to meet the needs of diverse students. <i>This course requires access to students.</i> |
| RDLA205 | Effective Writing Instruction (Grades PreK-K) - 30hr | Explore the theory and practice of effective writing instruction. Use an array of strategies for supporting students' writing development -- including modeled, shared, interactive and independent writing -- to help you improve your assessment of, and writing instruction for your students. |
| RDLA210 | Effective Writing Instruction (Grades 1-3) - 30hr | Explore the theory and proactive of effective writing instruction. Survey obstacles to good student writing and learn how to set up and maintain a writing workshop. Learn to teach the evaluation of source credibility. |
| RDLA215 | Effective Writing Instruction (Grades 4-6) - 30hr | Explore the theory and proactive of effective writing instruction. Capitalize on the students' greater autonomy by focusing on teaching research paper writing. Learn how to find topics that capture your young writers' interests, explore the connection between reading and writing, and consider the use of writing across the curriculum. |
| RDLA220 | Teaching Writing in the Content Areas (Grades 6–12) - 30hr | Review the research basis for incorporating writing instruction across the curriculum; address the issue of finding the time to write, evaluate writing assessments, study readily adopted practices to promote writing in your classroom. |
| RDLA225 | Teaching Writing in Science (Grades 6-12) - 30hr | Examine how writing fits into your science curriculum and learn new instructional strategies for your students. Explore writing strategies that deepen students' understanding of science, and help you better assess that understanding. |
| RDLA230 | Teaching Writing in Mathematics (Grades 6-12) - 30hr | Investigate the benefits and challenges of using writing in mathematics and discover tools to integrate writing in meaningful ways in the classroom. Apply principles learned to help your students organize and communicate mathematical concepts. <i>This course requires access to students.</i> |
| RDLA340 | Teaching Reading in the Content Areas (Grades 3-12) - 30hr | Master new approaches for teaching reading across the content areas by adapting strategies that meet the needs of students in various grade levels. Examine the particular skills and knowledge that students need in order to read content material effectively. |
| RDLA345 | Early Literacy Learning I (Grades K-2) - 30hr | In this course, you will learn about an early literacy framework that shows reading and writing as integral skills and represents a balanced literacy program with a wide array of literacy activities. You will explore the read-aloud, shared reading, word wall, and interactive writing strategies. You will also learn about authentic student assessment and how to differentiate your instruction to meet individual needs. |
| RDLA350 | Early Literacy Learning II (Grades K-2) - 30hr | A follow-up to Early Literacy Learning I, this course focuses on implementing literacy lessons into your classroom, including read-aloud, shared reading, word wall and interactive writing strategies. Discover how to integrate technology and how to differentiate your instruction to meet individual needs. As a final project develop an early literacy case study. |
| SCIE120 | Scientific Inquiry and Field Work: Discovering with Technology (Grades 6-8) - 30hr | Create a lesson for an online field trip that incorporates current technology. Visit websites that enable students to collect and analyze data during a "virtual field trip," using online equipment. Learn high-tech strategies that allow students to record and analyze information, investigate results and share their findings. |
| SCIE125 | Fostering Cooperative Learning, Inquiry, and Critical Thinking in Elementary Science (Grades 1-4) - 30hr | Create lessons and activities that incorporate collaboration, inquiry, and critical thinking while addressing national science standards. Help your students organize their thinking, communicate clearly, and analyze ideas. |
| SCIE130 | Fostering Collaboration, Inquiry, and Critical Thinking in Middle School Science (Grades 5-8) - 30hr | Integrate technology in the classroom to encourage students to ask questions, collaborate with others, and explore and evaluate data. Review proven critical-thinking and cooperative-learning strategies to bring science to life for your students. |

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| TECH145 | Teaching with WebQuests (Grades K-12) - 30hr | Discover Internet resources that promote inquiry-oriented activities among your students, helping them to understand how and why the Web can be useful in the classroom. |
| TECH150 | Enhancing Multicultural Education with Technology (Grades K-8) - 30hr | Discover how to build a collection of educational resources and technologies that can effectively unlock new worlds and allow your students to immerse themselves in different cultural experiences. |
| TECH155 | Collaborating on the Internet: Keypal Projects that Promote Cultural Awareness (Grades 4-8) - 30hr | Explore how keypal projects help students gain cultural awareness, knowledge of geography, and language skills through online exchanges with students in other locations. |
| TECH160 | Putting Technology to Use in the Classroom: Where to Start (Grades K-12) - 30hr | Gain a better understanding of key issues surrounding technology integration, meeting technology standards, and choosing the most suitable technology for specific purposes. |
| TECH190 | Contemporary Issues - Using Technology for Discussion, Debate, and Problem Solving in the Middle School Curriculum (Grades 6-8) - 30hr | Learn how to use technology to help students develop discussion, debate, and problem-solving skills. Discover new strategies for incorporating current events, controversial issues, and pop culture into the curriculum. |
| TECH195 | Teaching and Learning with Graphic Organizers: Featuring Inspiration (Grades K-12) - 30hr | Learn to use electronic graphic organizers to help organize ideas, convey complex concepts, ease students through the steps of the writing process, and develop their mathematical and scientific thinking skills. |
| TECH300 | The Computer for Personal Productivity (Grades K-12) - 30hr | Examine how technology can help you to create teaching materials and assessments, communicate with colleagues, parents, and students, improve lesson planning, and manage information. |
| TECH305 | Using Multimedia to Develop Understanding (Grades K-12) - 30hr | Help your students use multimedia projects to promote higher-level thinking skills. Teach them how to use multimedia tools to convey their ideas and demonstrate their understanding of a subject, without confusing the medium with the message. |
| TECH310 | The Classroom Computer as a Learning Station - 30hr | Learn how to guide computer use to improve student learning, productivity, and research. Practice designing learning center activities and providing peer review support throughout the course. |
| TECH315 | Using the Computer for Cooperative Experiences (Grades K-12) - 30hr | (Formerly TECH135) Learn to develop a project which integrates cooperative learning theory with technology by using one of three types of online cooperative experiences: tele-collaboration, WebQuests, or project-based learning. |
| TECH316 | El Use de la Computadora en las Experiencias Cooperativas (Grades K-12) - 30hr | Spanish version of TECH 315 |
| TECH320 | Introduction to a One-Computer Classroom (Grades K-12) - 30hr | Explore effective ways to employ technology when teaching your students. Discover how to use the computer as a presentation tool, a personal productivity assistant, a catalyst for creating interactive group experiences, and a student learning center. |
| TECH325 | Searching and Researching on the Internet (Grades K-12) - 30hr | Discover the tools and background needed to use the Internet successfully as a research tool in the classroom. Explore methods of Internet research and learn to apply them effectively and efficiently. |
| TECH330 | Communicate and Collaborate Online (Grades K-12) - 30hr | Develop powerful, basic skills of researching and evaluating the application of online educational communication tools. Explore email, chat, discussion boards, newsgroups, listserve, videoconferencing and more. Research a variety of collaborative projects for the classroom that use these tools. |
| TECH335 | Publishing on the Web (Grades K-12) - 30hr | Explore the basic knowledge and skills needed for publishing on the Web. Examine school-based websites and other Web-publishing projects to evaluate examples of both effective and ineffective presentations. Address key issues to help you understand basic requirements before embarking on Web-publishing activities in the classroom. |
| TECH340 | Evaluating and Organizing Internet Resources and Content (Grades K-12) - 30hr | Build the knowledge, skills and abilities that enable you to research, evaluate, and organize online classroom resources. Explore the different types of material available online and the methods of evaluating them. Proactive identifying appropriate online resources that support date-driven, problem-solving lesson plans. |
| TECH400 | Capstone Introduction (Grades K-12) - Self-paced | Learn about Capstone program expectations in this self-paced course. Begin preparing for Capstones I & II. Develop a portfolio plan for implementation in these courses. |

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| TECH410 | PBS TeacherLine / ISTE Capstone Certificate Program/Capstone I (Grades K-12)- 45hr | Create a portfolio exhibit showcasing your use of technology to enhance student learning in this 15-week course. <i>Note: Project plan developed in Capstone Introduction must be approved prior to enrollment.</i> |
| TECH415 | PBS TeacherLine / ISTE Capstone Certificate Program/Capstone II (Grades K-12)- 45hr | Create a portfolio exhibit showcasing your students' use of technology in the 15-week course. <i>Note: Capstone I must be completed prior to enrollment.</i> |