



View & Do



sesameworkshop.



Issue 4

Your Monthly Viewing Guide

April 2007

Sesame Street

4117

Elmo has so much fun celebrating “J,” the letter of the day! He changed his name to Jelmo and jumps all over *Sesame Street* to discover things that begin with the letter “J”! When Jelmo meets up with Big Bird who’s reading nursery rhymes, he convinces him to change “Mary Had a Little Lamb” to “Jenny Had a Little Jam!” What a joyful day!

Playing with letters, letter sounds, and words is a wonderful way to nurture children’s early literacy skills. Celebrate the alphabet with your child, one letter a day. In a calendar, write in a different letter for each day of the month! Take some inspiration from Jelmo and begin with the letter “J”. Enjoy some jam on toast and juice for breakfast, play with jigsaw puzzles, and tell jolly jokes. Enjoy the springtime weather and take the learning outdoors! Play on the jungle gym, search for things that begin with the letter “J” and look for things that are *shaped* like a “J,” such as tree branches or an animal’s tail. Have your child collect rocks or leaves and arrange them in the shape of “J.” Indoors, use magnetic letters, alphabet blocks, or letters cut from magazines to make different words that begin with “J.” Emphasize the letter “J” sound before saying each word. What letter will you celebrate tomorrow?

You might also want to read:

Click, Clack, Quack-quack: An Alphabetical Adventure by Doreen Cronin

Don’t forget to check us out online.

Go to: www.sesamestreet.com

www.pbskids.org/dragontales

www.pbskids.org/sesamestreet



The Workshop’s mission to help all children reach their highest potential is made possible in part by the generous support of these partners.

© 2007 Sesame Workshop. *Sesame Street* © 2007 Sesame Workshop. “Sesame Street,” characters and related elements are trademarks of Sesame Workshop. All rights reserved.

Dragon Tales is funded in part by a *Ready To Learn* grant from the Corporation for Public Broadcasting through funds from the U.S. Department of Education. *Dragon Tales* is underwritten in part by Kellogg’s. © 2007 Sesame Workshop/Columbia Tristar Television Distribution. “Dragon Tales,” characters and related elements are trademarks of Sesame Workshop/Columbia Tristar Television Distribution. All rights reserved.

See it on PBS KIDS logo TM & © PBS. All rights reserved. Used with permission. Funded in part by a *Ready To Learn* grant from the U.S. Department of Education through the Corporation for Public Broadcasting.

<p>4117 Letter of the Day: J Elmo celebrates “J” –the letter of the day—by jumping and jiggling all around <i>Sesame Street</i>! Tip: Celebrate “J” the Jelmo way and jump throughout the day. Encourage your child to shout “J!” as he jumps high and low; short and long; on two feet then one. Letter and Number: J, 9</p>	<p>4081 Letter of the Day: Y Today’s featured letter is “Y.” Tip: Help your child cut out words from magazines that begin or end with “Y.” Together, glue the words onto separate pieces of paper and staple the pages together to make “My Book of ‘Y’ Words.” Letter and Number: Y, 7</p>
<p>4089 <i>Sesame Street</i> turns into “American Fruit Stand,” where Miles sings about delicious and healthy fruit! Tip: Have your child make up her own song about fruits then encourage her to perform it. Letter and Number: O, 4</p>	<p>4078 Spanish Word of the Day: Familia “Familia” means “family” in Spanish. Tip: Practice saying “familia” with your child. Have her draw a picture of her “familia,” help her label it with the Spanish and English words for family, and display it prominently! Letter and Number: V, 8</p>
<p>4119 Big Bird’s wish turns the adults on <i>Sesame Street</i> into kids and the kids into adults! Tip: Ask, “What if that happened to us?” Together, make up a story about your adventures. Write down the story and let your child draw illustrations. Letter and Number: F, 17</p>	<p>4076 Baby Bear is shocked to discover that his baby sister, Curly Bear has a louder growl than he does! Tip: Look through a family album with your child and talk about the different personalities and talents of the family members you see. Letter and Number: G, 20</p>
<p>4073 Baby Bear is excited about teaching Curly Bear how to draw but knows he must be patient because she is so young. Tip: Read <i>Big Sister Now: A Story about Me and Our New Baby</i> by Annette Sheldon. Letter and Number: Q, 16</p>	<p>4122 Global Grover: French Market Grover’s friend Leah and her father visit a market in France and gather their food in a basket. Tip: Let your child help place food in the basket or cart when you’re grocery shopping. Have him name the colors of the fruits and vegetables as they go in. Letter and Number: A, 13</p>
<p>4065 Elmo’s World: Games Elmo learns about different kinds of games, including board games, team games, imagination games, sports games, and more! Tip: Ask your child about the games he likes to play. Why does he like them? Let him choose one you can play together. Letter and Number: I, 7</p>	<p>4087 Telly’s “Monster on the Spot” report reveals that The Three Bears ran and jumped through the woods while waiting for their porridge to cool. Tip: The next time you and your child have to wait for something, such as dinnertime, take a walk! Encourage her to run, jump, and hop along the way. Letter and Number: E, 5</p>
<p>4076 Number of the Day: 20 Today’s featured number is 20. Tip: Together, gather 20 blocks, toy animals or crayons, counting as you go. Let your child use the objects to practice counting to 20 in different ways: by ones, twos, fives. Letter and Number: G, 20</p>	<p>4123 A group of children sing about eating a delicious and colorful array of healthy foods. Tip: Offer your child crayons, markers or paints and a paint brush, and have him create a picture of his favorite healthy foods. Replenish his energy by enjoying a healthy snack together. Letter and Number: U, 12</p>
<p>4120 Baby Bear and others write a story about The Three Bears—with a twist: They’re in outer space! Tip: Write the story as she tells it to you. Then encourage her share it with the whole family. Letter and Number: I, 20</p>	<p>4124 Sign Language Moment of the Day: Run Telly joins performers from the Little Theater of the Deaf in signing the word, “run.” Tip: Practice signing “run” with your child then try signing the word while running at the same time! Letter and Number: N, 6</p>
<p>4121 Zoe apologizes to Telly for hurting Freddy’s feelings after going on a field trip and leaving him behind. Tip: Take turns with your child pretending to be Zoe and Telly, and act out different ways they could have handled the situation. Letter and Number: T, 2</p>	<p>4125 The Alphabet Road Show is searching for unusual people who say the alphabet in unusual ways. Tip: Dress up in silly outfits with your child and think of silly ways to say or sing the alphabet together! Letter and Number: Z, 14</p>
<p>4082 Everyone is very upset with Big Bad Wolf’s angry huffing and puffing. Tip: With your child, make a list of appropriate ways to express angry feelings, such as drawing a picture or talking to a loved one. Practice some of the things together and encourage him to try one the next time he feels angry. Letter and Number: Z, 11</p>	<p>4094 Spanish Word of the Day “Siesta” means “nap” in Spanish. Tip: Practice saying the word “siesta” with your child. Then make up a poem or lullaby together with the word siesta in it and say or sing it before naptime or bedtime. Letter and Number: S, 19</p>
<p>4074 Telly loves his Letter of the Month Club alphabet collection but it’s taking up too much room in Hooper’s Store. Tip: Play “store” with your child. Help her make labels for the different items then take turns playing owner and customer. Read <i>Feast for 10</i> by Cathryn Falwell. Letter and Number: R, 18</p>	<p>4126 Elmo’s World: Birthdays Elmo learns that everyone has a birthday once a year and that people celebrate birthdays in different ways. Tip: Use a calendar to show your child when his birthday is. Circle the date and plan a celebration with special food, friends, family, and fun games! Letter and Number: X, 1</p>
<p>4066 Global Grover: Polish Scarecrows Grover returns from Poland where a group of children showed him how to make scarecrows to help keep crows and other animals from eating their crops. Tip: Explain that Poland is the name of a country that is far away. Then together, search on the Internet for pictures of people and places in Poland. Letter and Number: J, 9</p>	

The Workshop's mission to help all children reach their highest potential is made possible in part by the generous support of these partners.



Family Tips

<p>324 Rise and Bloom Max has trouble waking up in the morning so his Dragon Land friends offer advice. Tip: Talk with your child about the importance of starting your day with a healthy breakfast. Let her help prepare a meal of whole-grain cereal with fruit and low-fat milk.</p>	<p>327 Hello, Miss Tipps Lorca is upset when the substitute teacher does things differently than Quetzal. In the end, he discovers change can be good! Tip: Make some “good changes” with your child. Together, rearrange the furniture in his room, read a new book, or taste a new food.</p>
<p>325 Dragon Tunes: Zak & Wheezie This spirited song points out the differences between this brother and sister duo. Tip: Talk with your child about the differences between you. Reassure him that differences are normal and should be appreciated and celebrated. Then give him a big hug!</p>	<p>328 Dragon Tunes: Flip Flop This engaging tune explains that people often see things from different points of view and encourages listeners to try and see things through other people's eyes. Tip: Read <i>Picture This...</i> by Alison Jay.</p>
<p>303 Musical Scales Zak and Wheezie are so embarrassed by their shedding scales that they decide to cancel a special performance! Tip: Ask your child if she's ever felt embarrassed like Zak and Wheezie. Read <i>It's Okay to Be Different</i> by Todd Parr.</p>	<p>329 A Storybook Ending Today's story from Quetzal's Magic Story Book encourages the friends to see things from different points of view. Tip: Have your child choose a topic to explore, such as teasing. Use puppets to act out and learn about the differing perspectives of someone being teased and someone teasing.</p>
<p>323 Sky Soccer Ord really wants to join the soccer team so he tries and tries! Tip: Help your child write “Things I Can Do!” on a piece of paper and “Things I'm Learning!” on another. Together, think of things to write under both headings. Update the lists often and offer encouragement!</p>	<p>326 Green Thumbs The friends learn how to keep a baby flower healthy and happy. Tip: Go outside with your child to observe plants. Talk about what you see. Ask, “What do you think they need to grow?” Have her draw pictures of the different plants you saw.</p>
<p>324 Dragon Tunes: Wake Up How do you wake up a sleepyhead? This song says, “Jump up, stretch, and touch the sky!” Tip: Try some of the song's suggestions for waking up in the morning with your child and come up with a few of your own. Try something different every day!</p>	<p>301 Fly with a New Friend, Part 1 Max and Emmy's new neighbor, Enrique just moved to the United States and he's having a hard time getting used to life in a new country. Tip: Read <i>Tiger Called Thomas</i> by Charlotte Zolotow.</p>
<p>325 Something's Missing Max misses Emmy while she's away but comes up with a great way to share with her the fun things he's doing. Tip: At the dinner table, take turns with your child and other family members talking about the different things you did today.</p>	<p>302 Dragon Tunes: Dragon Stomp The Dragon Land friends are doing a new dance move called Stompin'! Tip: Put on some music and dance with your child. Stomp your feet, shake your head, clap your hands, and jump in the air to the rhythm of the song!</p>
<p>303 Hand in Hand Max and Emmy learn to cooperate and make decisions together. Tip: Have your child draw a picture of himself and a friend working together. Help him write a caption about what they accomplished by cooperating—something they couldn't have done on their own.</p>	<p>312 The Balancing Act Ord practices his balancing skills while searching for Emmy's missing skateboard. Tip: Have your child explore new ways to balance with objects, such as balancing a spoon on his finger or a stuffed animal on his head. For a real challenge, try balancing the objects while walking!</p>
<p>327 Cassie, the Green-eyed Dragon Cassie feels left out by the attention her baby brother is getting. Tip: Ask, “Has something like that ever happened to you? How did it make you feel?” Discuss the important role a big sister or brother plays in the life of a younger sibling.</p>	<p>304 Making It Fun The Dragon Land friends think of fun ways to make a big job get done more quickly. Tip: Sing a new version of “The Hokey Pokey” with your child and make cleaning up a joy! “Put your books on the shelf, one by one, put your books on the shelf, it's really lots of fun!”</p>
<p>328 Make No Mistake Max has the lead in the school play but worries he'll make a mistake in front of everybody! After seeing how well Ord and Quetzal cope with their mistakes, he relaxes and is ready to perform! Tip: Read <i>Regina's Big Mistake</i> by Marissa Moss.</p>	<p>301 Fly with a New Friend, Part 2 After spending a terrific day with Max and Emmy, Enrique feels ready to make new friends. Tip: Take turns with your child pretending to be someone new. Practice how you would make friends with them and help them feel comfortable in their new home.</p>
<p>329 Finders Keepers Wheezie can't find the tickets to the Aquarium amid the mess of her room. Tip: Talk with your child about why having a clean room is a good thing. Together, make a list of things she can do to tidy her room. Have fun checking things off together as she completes each task.</p>	<p>302 Super Snow Day Enrique has never tried sledding in the snow so he's reluctant to join the others in their fun. Tip: Ask, “When have you been unsure about trying something new? What helped you feel more comfortable? What would you say to encourage Enrique to try sledding?”</p>
<p>326 Dragon Tunes: C'mon and Blow Listen to this song and learn how to blow like the wind! Tip: Have fun helping your child learn to blow. Take really deep breaths then let it out fast, blow bubbles in the bathtub through a straw, blow a ping-pong ball across a table!</p>	