



View & Do



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Issue 7

Your Monthly Viewing Guide

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322 The Big Race

It's time for the Big Dragon Land Road Race! The children and dragons have paired up in teams for the race. At first, Lorca and Enrique are in the lead! But they run into trouble when they can't work together. Enrique won't let Lorca help him. With guidance from Quetzal, they begin to cooperate. In the end, the dragon and children don't win the race, but they learn about the many ways they can work together.

Young children strive to do things on their own. "I can do it by myself!" are words often heard from preschoolers. However, learning to work with others is an important and challenging skill. As in the Big Race, every child has something special to offer a group. The trick is learning to work together so that they can share their talents.

Play a game of cooperative musical chairs. If weather and space permit, play outside. Invite some of your child's friends to participate. Set up a circle of chairs with one less chair than the number of children. Play music. When the music stops, the children find a seat. But in this game, the one person left out is not "out." The other children must make room for him in the available seats. Remove another seat and start the music again. By the end, the children will be sitting on each other's laps and finding space for each other. End the game whenever you wish. Then, discuss how playing was this game required they work together.

You might also want to read:

Officer Buckle & Gloria (Caldecott Medal Book) by Peggy Rathmann.

Don't forget to check us out online.

Go to: www.sesamestreet.com

www.pbskids.org/dragontales

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<p>4064 Spanish Word of the Day: Abrazo "Abrazo" means "hug" in Spanish. Tip: With your child, talk about times when people hug each other. Then, give each other an "abrazo" while saying the Spanish word out loud. Letter and Number: A, 1</p>	<p>4077 Global Grover: Puerto Rico Grover brings a guiro home from Puerto Rico. Tip: Ask your child: What other musical instrument sounds like the Puerto Rico guiro? Letter and Number: U, 3</p>
<p>4065 Elmo and Zoe search all over Sesame Street while playing a game of finding squares. Tip: With your child, search for things around you that are square-shaped like windows, frames, and furniture. Ask you child: How many squares can you find? Letter and Number: I, 7</p>	<p>4078 Baby Bear is having trouble getting Curley Bear to take her nap. To Baby Bears surprise, Oscar's loud grouchy noises finally put Curly Bear to sleep. Tip: Ask: What helps you to fall asleep at bedtime? Letter and Number: V, 8</p>
<p>4066 After Goldilocks visits his house, Baby Bear decides to write a new story called Goldilocks and the Four Bears. Tip: Ask your child to pick a favorite story. Encourage her to get creative and come up with a new version of the story. Letter and Number: J, 9</p>	<p>4080 When Elmo's wish to become a bird comes true, he's surprised about how he feels. Tip: Ask your child what he would like to be if he could be anything. Then, discuss the benefits and drawbacks of changing into something else. Letter and Number: X, 2</p>
<p>4067 Global Grover: Australia Global Grover visits a far away country called Australia where his friend, Lenny, lives in a house underground. Tip: Ask your child: What kinds of homes do people live in? Explain that people live in all sorts of homes around the world, such as igloos, teepees or tree houses. Help your child to visualize these different homes by drawing examples as you explain each one. Letter and number: K, 4</p>	<p>4081 When Rosita decides not to talk because of her accent, her friends convince her that they like the way she talks and that her way of speaking is special. Tip: Ask your child: What do you think is special about the way Rosita talks? Letter and Number: Y, 7</p>
<p>4068 Telly's Sesame Street friends tell him stories of fears they have overcome to help him to try getting on his pogo stick after a fall. Tip: Ask your child: Have you ever had an accident on a bike, scooter, or on a toy at the playground? What made you try again? Letter and Number: L, 11</p>	<p>4082 Elmo, Zoe, and Big Bird sing a song for Big Bad Wolf after he becomes frustrated with playing games. Tip: Read <i>Don't Rant and Rave on Wednesdays! The Children's Anger-Control Book</i> by Adolph Moser. Letter and Number: Z, 11</p>
<p>4104 The number of the day is 0! Tip: Play "guess how many are in my hands?" Put three or four paper clips in one hand and zero in the other. Ask your child to guess which hand has "zero" paperclips. Then, reverse roles. Letter and Number: W, 0</p>	<p>4059 Journey to Ernie In this Journey to Ernie, Big Bird has to find things that grow to find Ernie. Tip: Plant a seed in soil in a plastic cup. Put it in a window and water it. With your child, observe the seed's progress each day. Letter and Number: N, 3</p>
<p>4106 Spanish Word of the Day: Canta "Canta" means "sing" in Spanish. Tip: With your child sing the word, "Canta." Then, ask your child to "canta" his favorite song. Letter and Number: C, 2</p>	<p>4060 When Alan goes on vacation and Natalie replaces him, Baby Bear and Big Bird have a very hard time adjusting to the change. Tip: Talk to your child about a recent change. What was good about it? Letter and Number: D, 17</p>
<p>4107 Children learn the importance of eating a healthy breakfast each day. Tip: While making a healthy breakfast with your child, discuss what makes the foods good for you. Then, eat the breakfast together. Letter and Number: M, 20</p>	<p>4061 Global Grover: Canada Grover goes to Saskatchewan to a ranch to meet a cowgirl named Shelby and learns all about what it's like to be a cowgirl. Tip: Read <i>I Want to be a Cowgirl</i> by Jeanne Willis. Letter and Number: E, 5</p>
<p>4108 Journey to Ernie: Food In the Journey to Ernie game, Big Bird looks for Bert in a food world where many healthy foods are floating around. Tip: Read <i>Eat Healthy, Feel Great</i> by Martha Sears. Letter and Number: L, 7</p>	<p>4062 With their Sesame Street friends, Gabi and Miles make up a song about the day that everybody can sing. Tip: With your child, make up a short song about the summer weather and what he likes to do during the summertime. Letter and Number: F, 6</p>
<p>4071 The letter of day is H! Tip: With your child brainstorm some words that begin with H and the /h/ sound. Write the letter "H" and those words on a piece of paper, read them aloud and have your child draw pictures of them. Letter and Number: H, 7</p>	<p>4064 The letter of the day is A! Tip: With your child, write some words that start with the letter A on a piece of paper. Ask your child to make up a story using all the A words. Letter and Number: A, 1</p>

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Family Tips

<p>320 Itching for a Cure The dragons and kids have to face some challenges as they help to make a special cream that will help Mungus the Giant. Tip: Share a story with your child about something that was hard for you to do. Then, ask your child to tell you about something that was hard for him to do.</p>	<p>202 Cassie Catches Up At the carnival, Cassie tries to find a way to use her special talents to win a prize for herself and Emmy. Tip: Ask your child: What are your special talents? Then, have your child draw a picture of herself doing one of her talents.</p>
<p>321 Dragon Tune: When You Make a New Friend The group sings about what a joy it can be to make a new friend. Tip: Have your child draw a picture of the things that she likes to do with her friend.</p>	<p>203 Dragon Tune: Dance The group sings a lively tune about dancing! Tip: Put on some music and have a dance party with your child and some friends to liven up the slow summer days.</p>
<p>322 Bye, Bye Baby Birdie When Emmy becomes attached to a baby rhyming bird, she struggles with returning it to its family. Tip: Ask your child: Why did the bird have to go back to its family instead of staying with Emmy?</p>	<p>204 Copy Cat When Emmy wishes that Max would be just like her, she's surprised by the results. Tip: Ask your child: Why didn't Emmy like it when Max acted just like her?</p>
<p>323 Room for a Change When Cassie's family expands again, she needs to move into a new room. Tip: Read <i>My Very Own Room</i> by Amada Irma Perez.</p>	<p>205 Breaking Up Is Hard to Do Max and Ord work together to make a terrific project but argue about who gets to take it home first. Tip: Ask your child: What would you suggest Max and Ord do to share the project?</p>
<p>324 Dragon Tune "Wake Up" Join your dragon friends and jump up and say "good morning" to the day with a song. Tip: Ask your child: What do you like about the early morning?</p>	<p>206 A New Friend The dragon and friends meet a new friend with a wheel chair and treasure map. Tip: Has your child ever seen a person in a wheelchair? Discuss why some people need wheelchairs or other things to help them get around.</p>
<p>325 Musical Scales Zak and Wheezie are embarrassed to perform for Princess Kidoodle when their scales begin to shed. Tip: Ask your child: What did Zak and Wheezie learn from performing?</p>	<p>101 Forest of Darkness With help from his friends, Ord goes into the Forest of Darkness to find the Star Tree. Tip: Have your child draw a picture or talk about something that frightens him. Then, come up with ways to make it less scary.</p>
<p>326 Dragon Tune "C'mon and Blow" This dragon tune shows you how to be like a breeze if you put your lips together and blow the clouds away. Tip: Read <i>Whistle For Willie</i> by Ezra Jack Keats.</p>	<p>102 Dragon Tune: Shake Join your dragon friends and get up, move your feet, and shake your dragon tail! Tip: Read <i>Song and Dance Man</i> by Karen Ackerman.</p>
<p>327 Hello Miss Tipps Miss Tipps, a substitute teacher, has a different teaching style than Quetzal keeping Lorca and the others guessing. Tip: Ask your child: What is one thing you like about each of your teachers or caregivers?</p>	<p>103 Knot a Problem Max has to learn how to tie a knot before he can help bring a pony back to the carousel for Merry-Go-Round Day. Tip: Practice tying a knot in a string with your child, using Quetzal's directions. Talk about why tying knots can be frustrating.</p>
<p>328 Super Snow Day Enrique needs help from his friends to overcome his fear of sledding. Tip: Have your child draw a picture of something he is afraid to try. Then, discuss the picture and fear with your child.</p>	<p>104 Calling Dr. Zak When Zak is afraid to go to Dr. Booboogone, his friends and Quetzal help him overcome his fears. Tip: Read <i>Corduroy Goes to the Doctor</i> by Don Freeman.</p>
<p>329 Dragon Tune: Friends The group sings about the special people who make you smile and pick you up when you've fallen down. Tip: Make a list with your child of the qualities that make a good friend.</p>	<p>105 Zak's Song When the group wants to see the Do-Re-Mi Birds, no one listens to Zak who has a good idea for reaching them. Tip: Read <i>My Friend Rabbit</i> by Eric Rohmann.</p>
<p>201 The Me-First Wizard The only way the dragons and kids can get rid of the bothersome Me-First Wizard is to cooperate. Tip: Read <i>Share and Take Turns</i> by Cheri J. Meiners.</p>	